

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

***Top Notch Pop Song Activities***  
**(Unit 5, “Let’s Make a Date”)**

**A. Listen to the song “Let’s Make a Date.” Complete the lyrics with the prepositions of time and place you hear.**

It’s early (1.) \_\_\_\_\_ the evening—

6:15 P.M.

Here (2.) \_\_\_\_\_ New York City

a summer night begins.

I take the bus (3.) \_\_\_\_\_ seven

down the street from City Hall.

I walk around the corner

when I get your call.

Let’s make a date.

Let’s celebrate.

Let’s have a great time out.

Let’s meet (4.) \_\_\_\_\_ the Village

(5.) \_\_\_\_\_ Second Avenue

next to the museum there.

What time is good for you?

It’s a quarter after seven.

There’s a very good new show

weekdays (6.) \_\_\_\_\_ the theater.

Would you like to go?

Let’s make a date.

Let’s celebrate.

Let’s have a great time out.

Sounds great. What time’s the show?

The first one is (7.) \_\_\_\_\_ eight.

And when’s the second one?

The second show’s too late.

OK, how do I get there?

The trains don't run (8.) \_\_\_\_\_ night.

No problem. Take a taxi.

The place is (9.) \_\_\_\_\_ the right.

Uh-oh! Are we late?

No, we're right (10.) \_\_\_\_\_ time.

It's 7:58.

Don't worry. We'll be fine!

Let's make a date.

Let's celebrate.

Let's have a great time out.

**B. Mark each of the following statements T for true or F for false, according to the information in the song.**

- \_\_\_\_\_ 1. It's late at night.
- \_\_\_\_\_ 2. They're in New York City.
- \_\_\_\_\_ 3. He takes bus number seven.
- \_\_\_\_\_ 4. She calls him on his cell phone.
- \_\_\_\_\_ 5. he wants to meet in the Village.
- \_\_\_\_\_ 6. The museum is on Second Avenue.
- \_\_\_\_\_ 7. The show is on weekends.
- \_\_\_\_\_ 8. The first show's too late.
- \_\_\_\_\_ 9. The second show is at eight.
- \_\_\_\_\_ 10. She can take the train to the show.
- \_\_\_\_\_ 11. There are no taxis at night.
- \_\_\_\_\_ 12. They're not late.

**ABOUT YOU. Answer the questions.**

1. What time is it where you are right now?

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2. What time is your English class?

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3. What day or days is your English class?

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4. When is your birthday?

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**SPEAKING OPTION.** Make a list of questions with What time, What day, and When. Ask a classmate the questions.

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